

Beginners are many but
Enders are few!

Strategies for ending a course well

SFU acknowledges the Coast Salish People on
whose traditional territories *we are privileged* to
live, work, and play.

Introductions



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Think of a course you have recently taught or are now teaching...

What did you hope your students would **know, feel, do, or become** as a result of your course?

How does your current, typical last day of class **reinforce or undermine** those goals?



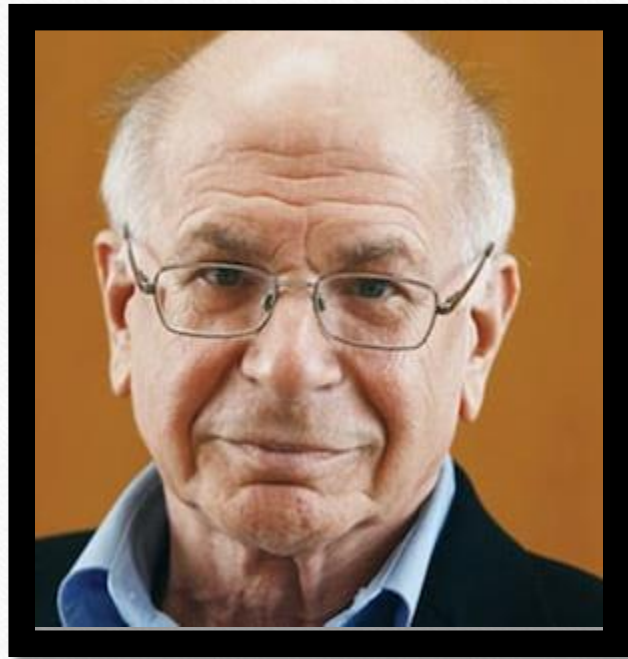
Why does ending a course well matter?

- Academic and emotional **closure** (Eggleston & Smith, 2002; Uhl, 2005; Yonge & Luhanga, 2006)
- Overtly establish the **relevance and transference** of course content (Keith, 2011)
- A final opportunity for students to **critically critique** the course, instructor, and self (Bleicher, 2011; Maier & Panitz, 1996), while **reflecting** on and **reinforcing** what has been learned (Eggleston & Smith, 2002; Lang, 2009; Maier & Panitz, 1996)

Why does ending a course well matter?

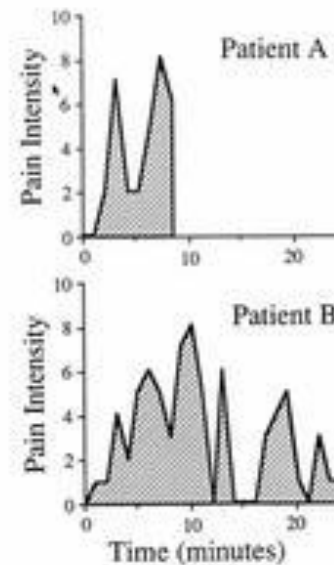
- May also affect **student ratings** of a course (Woloschuk, Coderre, Wright, & McLaughlin, 2011)
- Opportunity for instructors to **regroup and prepare** for the coming semester (Lucas, 2012)
- Enable instructors to **develop anticipation** for the course in future students

The Experiencing Self & The Remembering Self



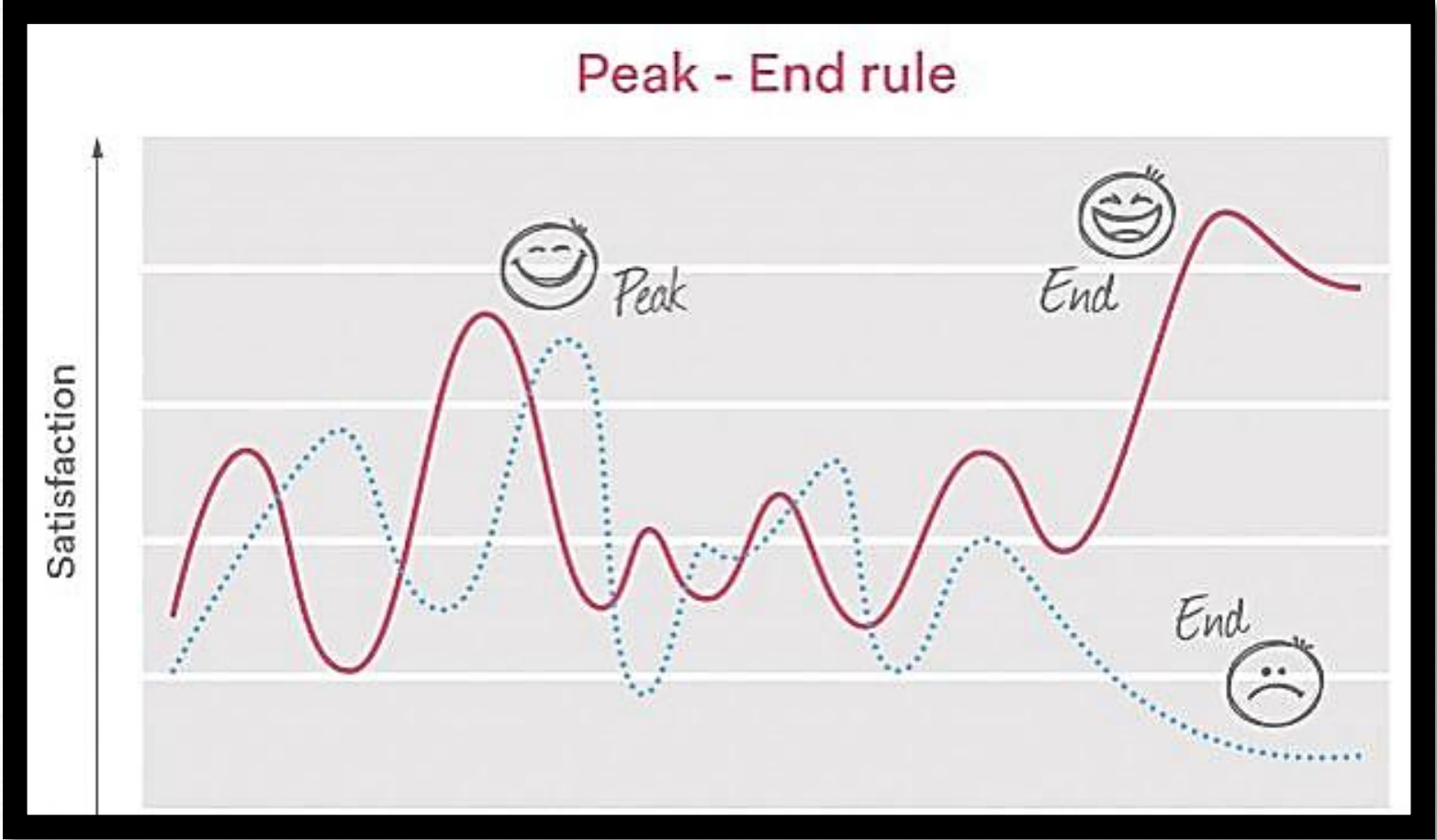
Dr. Daniel Kahneman

Patients undergoing colonoscopy reported their pain every 60 sec.



How much did these Patients suffer?

The Peak-End Rule



Sample Activities



Getting Started

- **What?** Past – What was learned?
- **So What?** Present – How can what was learned be applied to contemporary issues?
- **Now What?** Future – What will you do or become as a result of what you have learned?

Think of a course you have recently taught or are now teaching...

What did you hope your students would **know, feel, do, or become** as a result of your course?

How does your current, typical last day of class **reinforce or undermine** those goals?

What are some **activities/methods** you can utilize to end a course well?



**FINISHERS
WANTED**

Beginners are many but Enders are few!

“Stick to your task 'til it sticks to you; Beginners are many, but enders are few.

Honor, power, place and praise, Will always come to the one who stays.

“Stick to your task 'til it sticks to you; Bend at it, sweat at it, smile at it, too;

For out of the bend and the sweat and the smile, Will come life's victories after a while.”

—Author Unknown

THANK YOU!



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Extras
